WELCOME!

• Dennis Robinson, Director, Distance Learning & Information Technology
• Ruth Yopp-Edwards, Professor, College of Education
• Andrea Guillaume, Professor, College of Education
The Series

The series is intended to help participants design and implement powerful, learner-centered trainings that get results.

- Part 1: Training Design (11/16)
- Part 2: Micro-Training (12/14)
- Part 3: Active Learning & Assessment (1/18)
Micro-Training

The next time we meet you will...

• Give a 10-minute training to a small group of peers.

• Apply today’s content:
  – Train to one objective.
  – Use motivation & adult learning theory.
  – Use assessment & active learning.

• Get supportive feedback from peers.
TODAY’S ACTION-PACKED SESSION WILL HELP YOU PREPARE.